## 2023 SURE Proposal Evaluation

Faculty Mentor:

Student:

Faculty Department:

| Format & Cover Page   | Yes / No    |  |            |      |
|---|-------------|--|------------|------|
| Proposal in the correct format, all questions are answered, 4 pages   | 1637110     |  |            |      |
| maximum (added page ok if 2 students or for FQ9)?   |             |  |            |      |
| All aggreement statements checked?  |             |  |            |      |
| Clear itemized budget?  |             |  |            |      |
| Source(s) of additional funding required to carry out the project is/are described (if needed)?   |             |  |            |      |
| Project Plan  | Score       |  |            |      |
| Project's Purpose : adequate; clear to all on advisory board (FQ1)  |             |  |            |      |
| Project's Methodology : covers <u>core</u> procedures clearly (FQ2)   |             |  |            |      |
| Project's Timeline : shows careful planning; seems reasonable for one semester (FQ2)  |             |  |            |      |
| Student Outcomes & Mentoring Plan   | Score       |  |            |      |
| Student's role : clear plan; active in multiple project key parts, not just<br>grunt work (FQ3, SQ1)  |             |  |            |      |
| Student's qualifications : suitably prepared for the project (FQ3, SQ3)   |             |  |            |      |
| Learning outcomes : clear; valuable; beyond classroom experience (FQ4)  |             |  |            |      |
| Mentoring Plan : clear; thorough; thouhgtful; supports meaningful learning outcomes. (FQ5 & SQ4)  |             | Tota   | al Score = | 0    |
| Budget Plan   | Score       |  | Total % =  | 0%   |
| Budget Justification I : expenses explained completely; items have clear role in <u>project</u> (not just to boost a general team fund) (FQ6);<br>"N/A" is pre-inserted if no budget was requested. |             | (calculated<br>automatically from<br>section scores) |            |      |
| Budget Justification II : clearly supports this student's outcomes (FQ6)<br>"N/A" is pre-inserted if no budget was requested.   |             |  |            |      |
| Student's Statement   | Score       |  |            |      |
| <i>Consistency with mentor's plan</i> : student displays clear grasp of roles, project's methods, & mentoring schedule (SQs 1, 2, & 4)  |             |  |            |      |
| Project's personal value : clear connection of the project to student's future goals. (SQ5)   |             |  |            |      |
| Overall Evaluation  | Exceptional | Good   | Fair       | Poor |
| Summary judgment of full proposal's quality (select w/ a 'X')   |             |  |            |      |
|   |             |  |            |      |